

**Glynn County Schools**

**Risley Middle School (Bridge)**

**Week of: 10.21-10.25**

**Teacher: Harris**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>GSE:</b> GSE6RL1,GSERL3	<b>GSE:</b> GSERL1, GSE6RL3,GSE6W10	<b>GSE:</b> GSE6RL1, GSERL3	<b>GSE:</b> GSE6RL1,GSE6RL3,GSE 6W4,GSE6W9,GSE6W10	<b>GSE:</b> GSE6W4,GSE6W9,G SE6W10
<b>Learning Target</b> I am learning to identify key elements in a literary text	<b>Learning Target</b> I am learning to identify key events in a literary text	<b>Learning Target</b> I am learning about complex characters.	<b>Learning Target</b> I am learning to make logical inferences about characters in a story  To make connections between various story elements	<b>Learning Target</b> I am learning to reflect on what I have read and learned, while using correct mechanics and sentence structure.
<b>Success Criteria</b> I can describe the characters, settings, and basic plot of a story	<b>Success Criteria</b> I can describe the beginning, middle, and end of a story	<b>Success Criteria</b> I can describe how and why a character responds and changes as the plot moves towards resolution	<b>Success Criteria</b> I can take what I already know and add it to what I read in order to make inferences about characters	<b>Success Criteria</b> I can write about what I've read and learned. I can use correct spelling, capitalization, punctuation, and sentence structure.
<b>Activity/Assignment</b> -Review and discuss story elements as a class (anchor chart) -Read, "Boo the Library Ghost" aloud.	<b>Activity/Assignment</b> -Guided discussion of what happens in the story, while citing evidence to support inferences	<b>Activity/Assignment</b> -Guided discussion of key moments in the story, how do characters change and/or respond as the	<b>Activity/Assignment</b> -What changes do you see in the setting, other characters, and plot that help us understand that Boo's character is	<b>Activity/Assignment</b> -Write about reading: Respond to a given writing prompt. "Do you think Boo's character change is good? Use

-Complete guided story elements graphic organizer	-Complete guided sequence of events graphic organizer	plot unfolds. -Complete guided graphic organizer for characters change	changing? -Teacher modeled writing response	text evidence to support your answer
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